



Talking about yourself

Speaking

Level: A1.1

Chapter 1:

Hi, how are you?



Goals

-> Practice introducing yourself and others

-> Review vocabulary



Let me **introduce** myself...



Say it right

school





Say it right

school

cool





Say it right

school

cool

moon





Say it right

school

cool

moon

'oo'



Say it right

see





Say it right

see

free





Say it right

see

free

green





Say it right

see

free

green

'ee'



Which sound is different?

A.

feel

sweet

B.

C.

spoon

deep

D.



Vocabulary

Hello!
How is it going?

Take care!
Bye!

I'm doing well,
thank you.

Could you
repeat that?

Where are
you from?

Pardon?

I speak a
little English.

How do you
say...in English?





Making friends



Hello! **How is it going?** 

 **I'm doing well**, thank you.



Where are you from? 

 **I'm from** New York.





Useful phrases



How do you say that in English? 



Pardon? Could you repeat that?



I speak a little English. 



Take care. See you later!





Fill in the gaps

1. What's _____ name?
2. How is it _____ ?
3. _____ are you from?
4. _____ do you say that in English?
5. Could you _____ that?



How

repeat

going

Where

your



Brainstorm



Think of **three questions** to ask someone when you meet for the first time.



All about you

Now, answer the questions about yourself.

A blank sheet of white paper with a spiral binding on the left side. The paper has ten horizontal blue lines for writing. The spiral binding is represented by a series of small circles along the left edge.



Free speaking

Think of one question for each word below.
Practise asking and answering the questions with a classmate.



How...?



Where...?



What...?



Introducing others

Practise introducing others.

name
age
He
...is from
lives
has
family
She
likes
friend



Introducing others

Talk about the people in the picture.





Introducing others

Describe a friend or family member to a classmate.
“This is my friend. He / She is...”





Complete the dialogue

What's
later

call
care



you
little

from
yours

Welcome to London!
_____ your name?

Elisabeth, but you can _____ me
Eli. Where are you from Mark?

I am British. Do you like England?

That's wonderful! Take _____
Mark! See you _____.

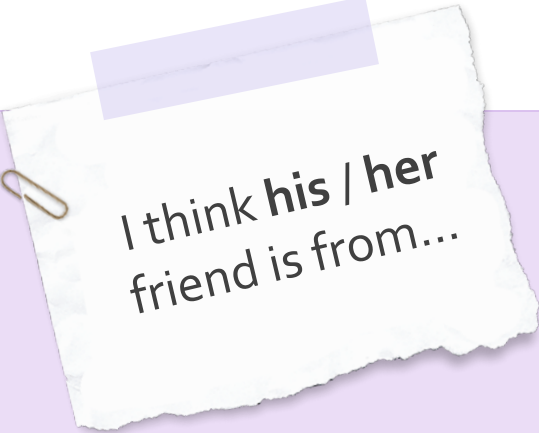
Hi there! Mark, nice to meet
_____. What's _____?

Great Eli! I come _____ Germany,
and you?

Very much! I speak a _____
English and enjoy my English classes.



Can you remember?

A white, torn-edge paper note with a purple tab at the top and a gold paperclip on the left. The text is written in a casual, handwritten style.

I think **his / her**
friend is from...

- What can you remember about other students' friends?



Reflect on the goals

Go back to the second slide of the lesson and check if you have achieved all the goals of the lesson.

yes

no



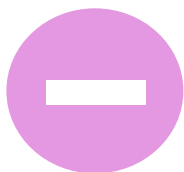


Reflect on this lesson

Think about everything you have seen in this lesson. What were the most difficult activities or words? The easiest?









If you have time, go over the most difficult slides again.





Answer key

Exercise p. 16
1. your – 2. going – 3. Where – 4. How – 5. repeat

Exercise p. 23
What's, you, yours, call, from, doing, little, care, later

Homework





Match the sentences

1. What's...

a. ...it going?

2. Where are...

b. ...to meet you.

3. How is...

c. ...your name?

4. How...

d. ...a little louder?

5. Could you...

e. ...you from?

6. Can you speak...

f. ...old are you?

7. Nice...

g. ...repeat that?



Pronunciation

Which words from this lesson are difficult to say out loud?
The pronunciation pages have some examples.

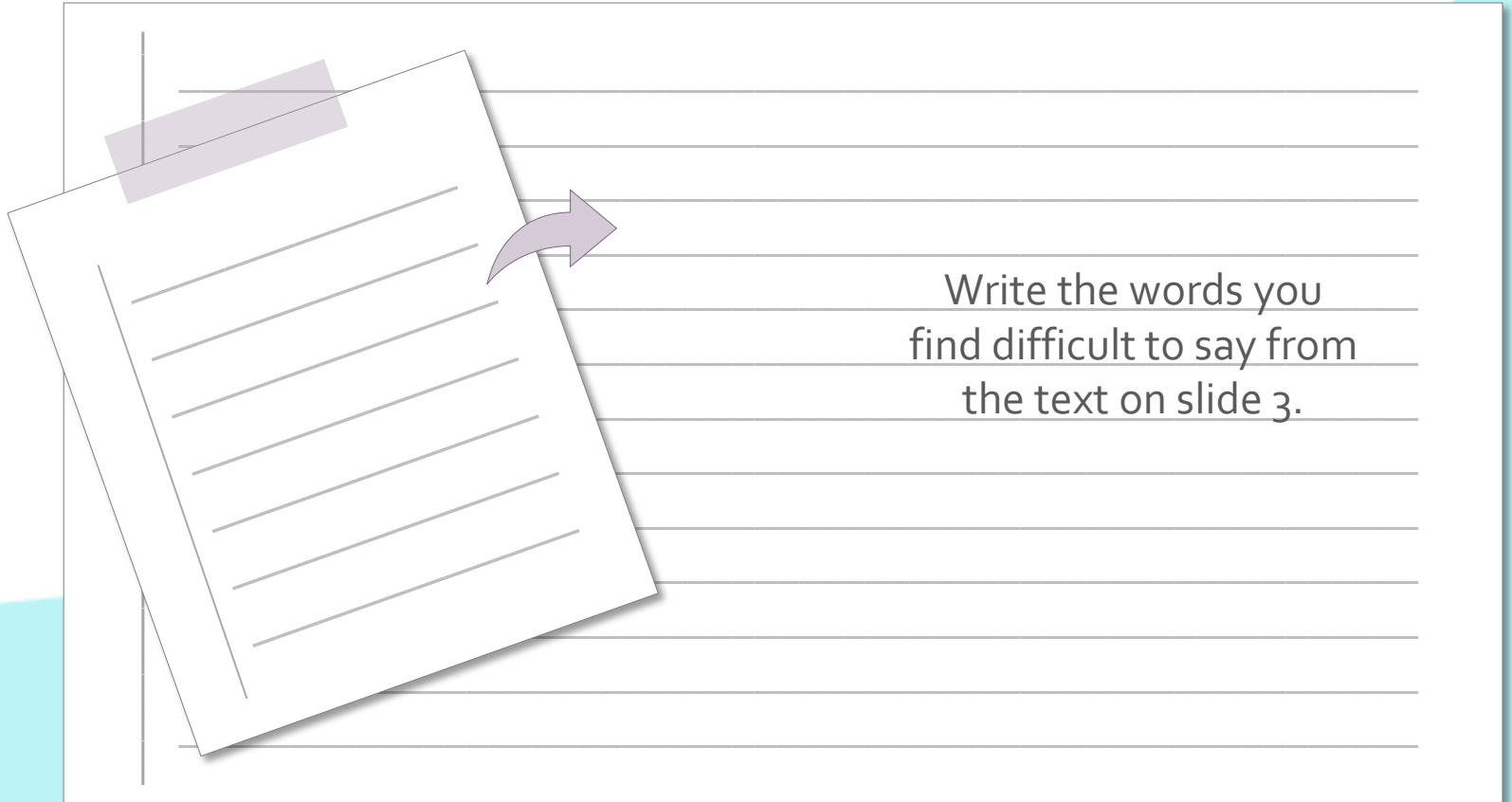


Pronunciation



Text at the beginning

Go back to the text on page 3
and read the text out loud.
Was it easy?



Write the words you
find difficult to say from
the text on slide 3.



Imagine a conversation

Imagine a conversation between you and a friend.
Write a dialogue using the phrases and words on page 14.
You can use sentences from pages 15 and 16.

Hello!

My friend...

Do you...?

I am...

How are you?

Good-bye!

A vertical sheet of white paper with horizontal lines, resembling a notepad or a page from a notebook. It has a vertical line on the left side, suggesting a binding or margin.



Homework answer key

Exercise p.29
1. c – 2. e – 3. a – 4. f – 5. g – 6. d – 7. b